Creating Cases

Issues for Reflection
Big Issues

- Audience
- Pedagogy
- Culture (s)
Bigger Matters for Ethical Discussion/Analysis

- *individual and professional responsibility*
- quality of life
- use of power, risks and reliability
- property rights
- privacy
- equity and access
- honesty and deception
A larger list

- individual
- groups
- organizations
- cultures
- institutions
- global/local
Teaching Applied Ethics

- Case methods involve
  - identifying ethical issues
  - consider practical complexities when making decisions
  - developing justifications that convince others
Points for Case Development and Use

- the cases are short and presented as problems
- the facts of the case are terse; pointers to additional resources are provided
- the cases involve multiple perspectives although one perspective may dominate in the presentation
- the cases are written in a single voice, present tense
- the reader reads the case as an observer; discussion should raise issues of what the individual reader should have done
- the cases are about what should be done
- the cases are about both upper-level and lower-level activities and decisions
- the cases, as problems, leave open the door to ask about successful or failed approaches
- the cases focus on a single issue; spin-offs into multiple issues are possible in the classroom
- the cases are presented as single stage situations; multi-stage problem development is possible in the classroom
- the case is written in a language for graduate level GIS students
- the case is about policy issues; personal morals can be considered in the classroom
- the case can be frozen, the events are not in progress
Would you use these cases? How?